

## EVALUARE ÎN EDUCAȚIE

### Limba Engleză - Etapa I – 13.11.2010

#### **10<sup>th</sup> grade**

#### **Barem de corectare și notare**

#### **1.WRITING (25 points)**

*Imagine that you were the Minister of Education in a 'world' government. In a 120-150-word paragraph, describe the measures that you would take in order to bring truants and excluded children back to school.*

#### **GRILA PENTRU CORECTAREA PARAGRAFULUI**

Points	A. Task achievement	B. Language accuracy	C. Register & Vocabulary	D. Organization, cohesion, layout	E. Overall effect
5	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ total relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ no / very few grammar errors</li> <li>▪ no / very few spelling errors</li> <li>▪ wide range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ very varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ many linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ very convincing</li> <li>▪ very much original output</li> </ul>
4	<ul style="list-style-type: none"> <li>▪ coverage of all points required</li> <li>▪ partial relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>▪ few grammar errors</li> <li>▪ few spelling errors</li> <li>▪ good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>▪ appropriate register</li> <li>▪ varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>▪ very clear structure</li> <li>▪ enough linking devices</li> </ul>	<ul style="list-style-type: none"> <li>▪ generally convincing</li> <li>▪ a lot of original output</li> </ul>



3	<ul style="list-style-type: none"> <li>coverage of most points required</li> <li>some relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>some grammar errors</li> <li>some spelling errors</li> <li>good range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>mostly appropriate register</li> <li>somewhat varied vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>clear structure</li> <li>some linking devices</li> </ul>	<ul style="list-style-type: none"> <li>somewhat convincing</li> <li>some original output</li> </ul>
2	<ul style="list-style-type: none"> <li>coverage of a few points required</li> <li>little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>many grammar errors</li> <li>many spelling errors</li> <li>limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>mostly appropriate register</li> <li>basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>unclear structure</li> <li>few linking devices</li> </ul>	<ul style="list-style-type: none"> <li>not convincing</li> <li>little original output</li> </ul>
1	<ul style="list-style-type: none"> <li>coverage of few points required</li> <li>very little relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>grammar errors sometimes hinder communication</li> <li>spelling errors sometimes hinder communication</li> <li>limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>sometimes inappropriate register</li> <li>basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>unclear structure</li> <li>very few linking devices</li> <li>mostly inappropriate linking devices</li> </ul>	<ul style="list-style-type: none"> <li>not convincing</li> <li>no original output</li> </ul>
0	<ul style="list-style-type: none"> <li>coverage of few points required</li> <li>no relevance to task</li> </ul>	<ul style="list-style-type: none"> <li>grammar errors often hinder communication</li> <li>spelling errors often hinder communication</li> <li>very limited range of grammar structure</li> </ul>	<ul style="list-style-type: none"> <li>mostly inappropriate register</li> <li>basic vocabulary</li> </ul>	<ul style="list-style-type: none"> <li>total lack of organization</li> <li>total lack of linking devices</li> </ul>	<ul style="list-style-type: none"> <li>message not clearly communicated</li> </ul>

Se acordă 0 - 5 puncte (numere întregi) pentru fiecare dintre criteriile A - E de mai sus. Punctajul maxim acordat poate fi 25 de puncte.

## 2. READING COMPREHENSION ( 1,5px10=15 points)

(1,5px10=15p)

A. Read the article below and then choose the best answer to complete each sentence.

1-D; 2-C; 3-B; 4-A; 5-C

B. Answer the following questions about the meanings of these quotations:

6-B; 7-B; 8-C; 9-D; 10-C; 11-D; 12-B; 13-C; 14-A; 15-D



**3. USE OF ENGLISH (55 points)**

**A. OPEN CLOZE (1px15=10p)**

1-called/named; 2-for; 3-not; 4-than; 5-been; 6-who; 7-are; 8-other; 9-as; 10-eat

(Se accepta orice alta varianta corecta.)

**B. MULTIPLE CHOICE (1px15=15p)**

1-B, 2-D, 3-C, 4-C, 5-A, 6-D, 7-C, 8-C, 9-D, 10-D, 11-D, 12-D, 13-B, 14-D, 15-C

**C. WORD FORMATION (1px10=10p)**

1- SLIPPERY; 2- BEFRIEND; 3- PENNILESS; 4- OVERSLEEP; 5- RISKY; 6- CAREFUL; 7- MISSPELL; 8- UNVEIL; 9- LIBERATE; 10- SHARPEN

**D. ERROR CORRECTION (1,5px10=15p)**

Identify the 10 mistakes (0.75px10=7.5p) in the text below and correct them (0.75px10=7.5p).

1. greek-Greek	6. ambition-ambitious
2. enforce-enforces	7. adiction-addiction
3. wich-which	8. braking-breaking
4. low-law	9. druncked-drunk
5. fine-fined	10. dye-die

**E. MULTIPLE CHOICE QUIZ (1px5=5p)**

1-b 2-b 3-a 4-a 5-c

**3. CREATIVE WRITING (5 points)**

Task achievement-2 p

Language accuracy-2 p

Overall effect-1 p

